

**INFANT JESUS CONVENT SCHOOL**  
**ANNUAL PLAN**  
**ENGLISH**  
**CLASS: VIII**

<b>MONTH/NO OF DAYS</b>	<b>TOPIC: SUB TOPIC</b>	<b>OBJECTIVES</b>	<b>AIDS/ACTIVITIES</b>	<b>MULTIPLE INTELLIGENCE SKILLS</b>	<b>LEARNING OUTCOME</b>
<p style="text-align: center;">APRIL No of Days: 18</p>	<p><b><u>LITERATURE</u></b></p> <p>➤ LIVING IN HARMONY</p> <ul style="list-style-type: none"> <li>● Three Questions</li> <li>● Children of India</li> </ul> <p><b><u>GRAMMAR</u></b></p> <p>➤ DETERMINERS</p> <ul style="list-style-type: none"> <li>● Articles</li> <li>● Demonstratives</li> <li>● Possessives</li> <li>● Distributives</li> <li>● Quantifiers</li> <li>● Numerals</li> <li>● Interrogatives</li> </ul> <p>➤ AUXILIARY VERBS</p> <ul style="list-style-type: none"> <li>● Be</li> <li>● Have</li> <li>● Do</li> </ul> <p style="padding-left: 20px;">Modal auxiliaries</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>● Value harmony</li> <li>● Apply determiners appropriately.</li> <li>● Construct a creative diary entry.</li> </ul> <p>Read, comprehend text and express own views.</p>	<p><b>KNOWLEDGE:</b></p> <ul style="list-style-type: none"> <li>● Express priorities.</li> <li>● Recall determiners</li> </ul> <p><b>SKILLS:</b></p> <ul style="list-style-type: none"> <li>● Verbal Skills</li> <li>● Reading and Writing Skills</li> <li>● Critical Thinking</li> </ul> <p><b>APPLICATION:</b></p> <ul style="list-style-type: none"> <li>● Model reading of the lesson.</li> <li>● Analyzing the character traits of protagonists.</li> <li>● Applying various determiners and auxiliaries in context.</li> <li>● Organise thoughts in a diary.</li> </ul>	<ul style="list-style-type: none"> <li>● Linguistic verbal</li> <li>● Interpersonal</li> <li>● Naturalistic</li> </ul>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>● Understand the theme of the topics.</li> <li>● Express justified views on various topics.</li> </ul> <p>Identify &amp; use various types of determiners and auxiliaries.</p>

	<p><b><u>WRITING</u></b></p> <ul style="list-style-type: none"> <li>➤ Descriptive Paragraph Writing</li> <li>➤ Diary Entry</li> </ul>		<p><b>UNDERSTANDING:</b></p> <ul style="list-style-type: none"> <li>● Applying determiners &amp; auxiliaries in sentences.</li> </ul>		
<p>MAY No of Days: 14</p>	<p><b><u>LITERATURE</u></b></p> <ul style="list-style-type: none"> <li>➤ LIVING IN HARMONY</li> <li>● Poem: Nature: The Gentlest Mother Is</li> <li>➤ REDUCE, REUSE, RECYCLE</li> <li>● Ada's Violin</li> </ul> <p><b><u>VOCABULARY</u></b></p> <ul style="list-style-type: none"> <li>● Synonyms and Antonyms</li> </ul>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>● Value Ingenuity and determination.</li> <li>● Critically appreciate poem and analyze its theme.</li> <li>● Identify and use auxiliaries in context.</li> <li>● Enhance vocabulary.</li> </ul>	<p><b>KNOWLEDGE:</b></p> <ul style="list-style-type: none"> <li>● Recall the significance of reusing and recycling.</li> </ul> <p><b>SKILLS:</b></p> <ul style="list-style-type: none"> <li>● Linguistic verbal Skills</li> <li>● Creativity</li> <li>● Critical Thinking</li> </ul> <p><b>APPLICATION:</b></p> <ul style="list-style-type: none"> <li>● Model reading of the lesson.</li> <li>● Analyzing the theme of the lesson.</li> <li>● Identify the synonyms and antonyms.</li> </ul> <p><b>UNDERSTANDING:</b></p> <ul style="list-style-type: none"> <li>● Illustrating the significance of recycling.</li> <li>● Applying the vocabulary in context.</li> </ul>	<ul style="list-style-type: none"> <li>● Linguistic verbal</li> <li>● Musical intelligence</li> <li>● Naturalistic</li> </ul>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>● Draw inferences and outcomes on the basis of reading.</li> <li>● Characterize the traits of protagonists</li> <li>● Apply vocabulary learnt in daily use</li> </ul>

**REVISION: PT-1**

**CONDUCTION OF PT-1**

<p align="center">JULY No of Days: 27</p>	<p><b><u>LITERATURE</u></b></p> <ul style="list-style-type: none"> <li>➤ REDUCE, REUSE &amp; RECYCLE</li> <li>● One Man, One Movement</li> <li>● Poem: The Recycling Rap</li> <li>➤ FEAR AND COURAGE</li> <li>● A Hero</li> <li>● The Last Class</li> </ul> <p><b><u>GRAMMAR</u></b></p> <ul style="list-style-type: none"> <li>➤ Tag Questions</li> <li>● Positive tags</li> <li>● Negative tags</li> <li>➤ Subject-Verb agreement</li> </ul> <p><b><u>WRITING</u></b></p> <ul style="list-style-type: none"> <li>➤ Informal letters</li> </ul>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>● Value Sensitivity</li> <li>● Critically appreciate poem and analyze its theme.</li> <li>● Apply question tags in sentences and also use verbs according to the subject.</li> <li>● Draft descriptive pieces of writing and pen down informal letters.</li> </ul>	<p><b>KNOWLEDGE:</b></p> <ul style="list-style-type: none"> <li>● Enlist the materials that can be recycled.</li> </ul> <p><b>SKILLS:</b></p> <ul style="list-style-type: none"> <li>● Linguistic verbal</li> <li>● Critical thinking</li> <li>● Reading and Writing</li> </ul> <p><b>APPLICATION:</b></p> <ul style="list-style-type: none"> <li>● Model reading of the lesson and recitation of the poem with intonation.</li> <li>● Apply question tags and use subject verb agreement.</li> <li>● Analyzing the themes of the lesson and the poem.</li> <li>● Organize descriptive writing and construct informal letters.</li> </ul> <p><b>UNDERSTANDING:</b></p> <ul style="list-style-type: none"> <li>● Illustrating the significance of recycling.</li> </ul>	<ul style="list-style-type: none"> <li>● Linguistic verbal</li> <li>● Spatial</li> <li>● Naturalistic</li> </ul>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>● Comprehend the given text and analyze it.</li> <li>● Supply suitable tags to questions and understand subject verb agreement.</li> <li>● Draft informal letters and organize a descriptive piece of writing.</li> </ul>
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			<ul style="list-style-type: none"> <li>● Applying the rules of subject verb agreement.</li> </ul>		
<p>AUGUST No of Days: 23</p>	<p><b><u>LITERATURE</u></b> FEAR AND COURAGE:  <ul style="list-style-type: none"> <li>● Poem: Home they brought the warrior dead</li> </ul> </p> <p><b><u>GRAMMAR</u></b> TENSES  <ul style="list-style-type: none"> <li>● Simple/Indefinite</li> <li>● Continuous</li> <li>● Perfect</li> <li>● Perfect continuous</li> </ul> </p> <p>SPEECH (DIRECT-INDIRECT)</p> <p><b><u>INTEGRATED GRAMMAR</u></b>  <ul style="list-style-type: none"> <li>● News Headlines</li> <li>● Editing</li> </ul> </p> <p><b><u>WRITING</u></b>  <ul style="list-style-type: none"> <li>● Article Writing</li> </ul> </p> <p><b><u>VOCABULARY</u></b>  <ul style="list-style-type: none"> <li>● Idioms, Phrases &amp; Homophones.</li> </ul> </p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>● Analyse the theme of the the poem.</li> <li>● Identify various tenses and their forms.</li> <li>● Compose creative articles.</li> </ul>	<p><b>SKILLS:</b></p> <ul style="list-style-type: none"> <li>● Linguistic verbal</li> <li>● Critical thinking</li> <li>● Reading and Writing</li> </ul> <p><b>APPLICATION:</b></p> <ul style="list-style-type: none"> <li>● Model reading of the lesson poem recitation with intonation.</li> <li>● Analyzing the themes of the lesson and the poem.</li> <li>● Identify tenses and convert sentences from direct to indirect speech.</li> <li>● Organize valid points on a given topic.</li> </ul> <p><b>UNDERSTANDING:</b></p> <ul style="list-style-type: none"> <li>● Illustrating the significance of conservation.</li> <li>● Applying the tenses in context.</li> </ul>	<ul style="list-style-type: none"> <li>● Linguistic verbal</li> <li>● Spatial</li> <li>● Naturalistic</li> </ul>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>● Comprehend the given text and analyse it.</li> <li>● Supply suitable tags to questions and understand subject verb agreement.</li> <li>● Draft informal letters and organize a descriptive piece of writing.</li> </ul>

			<ul style="list-style-type: none"> <li>• Constructing a creative article.</li> </ul>		
<p>SEPTEMBER No of Days: 05</p>	<b>REVISION: TERM-1</b>				
<b>CONDUCTION OF TERM-1</b>					
<p>OCTOBER No of Days: 22</p>	<p><b><u>LITERATURE</u></b>  <b>PRECIOUS WATER:</b></p> <ul style="list-style-type: none"> <li>• The Lake that flew away</li> <li>• Waiting for the rain</li> <li>• Poem: Her Head</li> </ul> <p><b><u>GRAMMAR</u></b>  ➤ Active &amp; Passive Voice</p> <p><b><u>WRITING</u></b>  ➤ Formal Letter  (To Principal &amp; Editor)</p> <p><b><u>VOCABULARY</u></b>  ➤ Analogies</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Value Courage &amp; Conservation.</li> <li>• Analyse the themes of the chapters and the poem.</li> <li>• Understand usage of active passive voice</li> <li>• Write formal letter in given format writing</li> </ul>	<p><b>KNOWLEDGE:</b></p> <ul style="list-style-type: none"> <li>• State the need for water conservation</li> </ul> <p><b>SKILLS</b></p> <ul style="list-style-type: none"> <li>• Linguistic verbal</li> <li>• Critical thinking</li> <li>• Reading and Writing</li> </ul> <p><b>APPLICATION</b></p> <ul style="list-style-type: none"> <li>• Model reading of the lesson and poem recitation with intonation.</li> <li>• Analyzing the themes of the lesson and the poem.</li> <li>• Organize valid points on a given topic.</li> </ul> <p><b>UNDERSTANDING</b></p> <ul style="list-style-type: none"> <li>• Illustrating the significance of change of voice</li> <li>• Applying Passive in context.</li> <li>• Writing formal letters.</li> </ul>	<ul style="list-style-type: none"> <li>• Linguistic verbal</li> <li>• Interpersonal</li> <li>• Naturalistic</li> </ul>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Comprehend the given text and analyse it.</li> <li>• Change active into passive voice.</li> <li>• Draft formal letters in proper format.</li> </ul>

<p style="text-align: center;">NOVEMBER No of Days: 23</p>	<p><b><u>LITERATURE</u></b></p> <ul style="list-style-type: none"> <li>➤ The Girl Child</li> <li>● The Diary of a young girl</li> <li>● I kept My Tryst with Everest</li> </ul> <p><b><u>GRAMMAR</u></b></p> <ul style="list-style-type: none"> <li>➤ Prepositions</li> <li>➤ Modals</li> </ul> <p><b><u>WRITING</u></b> Speech</p> <p><b><u>VOCABULARY</u></b></p> <ul style="list-style-type: none"> <li>➤ One word Substitution</li> </ul>	<p>Students will be able to</p> <ul style="list-style-type: none"> <li>● Follow sequence of ideas, facts and identify irony of the situation.</li> <li>● Meaning of unfamiliar words and phrases using contextual clues.</li> </ul>	<p><b>KNOWLEDGE</b></p> <ul style="list-style-type: none"> <li>● Describe the problems faced by girls in education.</li> <li>● List some of the famous diaries/journals</li> </ul> <p><b>SKILLS</b></p> <ul style="list-style-type: none"> <li>● Linguistic verbal</li> <li>● Critical thinking</li> <li>● Reading and Writing</li> </ul> <p><b>APPLICATION</b></p> <ul style="list-style-type: none"> <li>● Model reading of the lesson with intonation.</li> <li>● Analysing the themes of the lessons</li> <li>● Organise valid points on a given topic.</li> </ul> <p><b>UNDERSTANDING:</b></p> <ul style="list-style-type: none"> <li>● Illustrating the significance of prepositions.</li> <li>● Applying the modals in context.</li> </ul> <p>Constructing a creative speech</p>	<ul style="list-style-type: none"> <li>● Linguistic verbal</li> <li>● Interpersonal</li> <li>● Naturalistic</li> </ul>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>● Comprehend the given text and analyze it.</li> <li>● Supply suitable prepositions to sentences and understand correct usage of modals.</li> <li>● Draft a speech.</li> </ul>
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<p>DECEMBER No of Days: 11</p>	<p><b><u>LITERATURE</u></b> ➤ Poem: Skater</p>	<p>Students will be able to</p> <ul style="list-style-type: none"> <li>● follow sequence of ideas, facts and identify irony of the situation</li> </ul>	<p><b>KNOWLEDGE:</b></p> <p><b>SKILLS:</b></p> <ul style="list-style-type: none"> <li>● Linguistic verbal</li> <li>● Critical thinking</li> <li>● Reading and Writing</li> </ul> <p><b>APPLICATION:</b></p> <ul style="list-style-type: none"> <li>● Model reading of the lesson poem recitation with intonation.</li> <li>● Analysing the theme of the poem.</li> <li>● Organise valid points on a given topic.</li> </ul>	<ul style="list-style-type: none"> <li>● Linguistic verbal</li> <li>● Interpersonal</li> <li>● Naturalistic</li> </ul>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>● Comprehend the given text and analyse it.</li> </ul>
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**REVISION: PT-2**

**CONDUCTION OF PT-2**

<p>JANUARY No of Days: 21</p>	<p><b><u>GRAMMAR</u></b> ➤ Conjunctions</p> <p><b><u>LITERATURE</u></b> Making Choices</p> <ul style="list-style-type: none"> <li>➤ Play: My Choice is yours</li> <li>➤ My Date with GreyBeard</li> <li>➤ Poem: The Road not taken</li> </ul>	<p>Students will be able to</p> <ul style="list-style-type: none"> <li>● follow sequence of ideas, facts and identify irony of the situation</li> <li>● Meaning of unfamiliar words and phrases using contextual clues.</li> </ul>	<p><b>UNDERSTANDING:</b></p> <ul style="list-style-type: none"> <li>● Illustrating the significance of conjunctions in sentences.</li> <li>● Applying the conjunctions in context.</li> </ul> <p><b>KNOWLEDGE:</b></p> <ul style="list-style-type: none"> <li>● Discuss the know causes of animal extinction</li> <li>● Describe any situation where</li> </ul>	<ul style="list-style-type: none"> <li>● Linguistic verbal</li> <li>● Interpersonal</li> <li>● Naturalistic</li> <li>● Linguistic verbal</li> </ul>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>● Use suitable Conjunctions</li> <li>● Comprehend the given text and analyse it.</li> </ul>
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	<p><b><u>INTEGRATED GRAMMAR</u></b></p> <ul style="list-style-type: none"> <li>• Omissions</li> <li>• Sentence Reordering</li> </ul>		<p>decision making became difficult</p> <p><b>APPLICATION:</b></p> <ul style="list-style-type: none"> <li>• Model reading of the lesson poem recitation with intonation.</li> </ul> <p>Analyzing the themes of the lesson and the poem.</p> <p><b>SKILLS:</b></p> <ul style="list-style-type: none"> <li>• Linguistic verbal</li> <li>• Critical thinking</li> <li>• Reading and Writing</li> </ul>	<ul style="list-style-type: none"> <li>• Interpersonal</li> <li>• Naturalistic</li> </ul>	
<p>FEBRUARY</p> <p>No of Days: 22</p>	<p><b><u>GRAMMAR</u></b></p> <p>➤ Clauses</p> <p><b><u>VOCABULARY</u></b></p> <p>Spellings</p>	<p>Students will be able to Understand proper usage of clauses.</p>	<p><b>UNDERSTANDING</b></p> <p>Applying clauses in context.</p>	<ul style="list-style-type: none"> <li>• Critical Thinking</li> </ul>	<p>Identify and use clauses properly.</p>
<b>REVISION OF FINAL TERM</b>					
<p>MARCH</p>	<b>CONDUCTION OF FINAL TERM</b>				

